

# 3rd Overseas Study Tour

## Thailand



25th to 31st March 2017

### Aim of Study Tour

- 1. To experience different cultures and see the reality of the world and to think what we can do.**  
実際に自分の目で見ることで、それぞれの国の文化や抱えている問題を知り、自分には何ができるか考えること
- 2. To feel and understand “Global Community” through communicating with local people and OST members.**  
現地や OST メンバーとの交流を通して、「地球社会(世界とのつながり)」を感じること
- 3. To motivate each other and try harder to achieve higher goals.**  
お互いに積極的に挑戦しようとする力、さらに高い目標に向かって努力しようという意欲を高めること

Different language was very hard, but enjoy together with Thai friends, We think to know each other is very



To know each other

important because we think conflicts happen when we don't know each other's countries.

Peace is born from our hearts



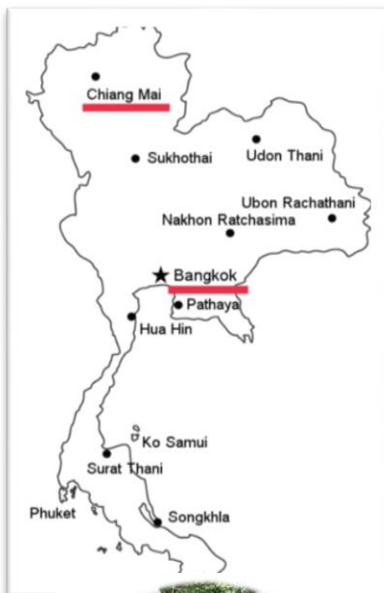
friendship / friendly

We went to Chiang Mai and Bangkok, Thailand from 25th March to 31st March 2017 and learned Thai tradition or culture and realized a difference with Japan.



Before we went to Thailand, we wanted to:

- get the stimulation that is good for us.
- make useful experience to be able to make use of in the future.
- learn a lot of things. We could learn only in Thailand.
- bring up a large field of vision, pay more attention to the world.



We are able to realize these things while during our trip. First, we would like to introduce about Thailand. Thailand is located south East Asia. Bangkok that is the greatest city a capital. In addition, approximately 90% is a Buddhist among people living in Thailand. It is the country where faith to Buddhism is strong in. An official name of Bangkok is very long.

Can you try to remember it? It is very long!

Bangkok area is smaller than Tokyo. The urban area population surpasses 15 million people as of 2016.

**The Formal name of Bangkok**

Krungthepmahanakhon Amonrattanakosin Mahintharayuthaya Mahadilokphop Noppharatratchathaniburirom Udomratchaniwetmahasathan Amonphimanawatansathit Sakkathattiyawitsanukamprasit



The number of the tribes is **70** in Thailand.



Then we would like to introduce Thai tribes. For example, these pictures are Hmong Tribes'.



This pleated skirt is so beautiful. It takes so long to make it. This design is unique in Thailand.



Pleated Skirt Design

Silver head dress Accessories Design



And then these pictures are Aka tribes'. These features are this silver headdress and the design is unique too.

**Thai Food, Fruits, Temples and Sports**

Our impression about Thailand, Food in Thailand is very spicy and sour,



Do you know Tom-Yum-Kung? It is famous.

But not all food in Thailand is spicy, like this fried fish.



We don't have these five kinds of fruits in Japan.

**THAI FRUITS**

- ✓ THAI FRUITS IS SWEET AND SOUR
- ✓ THERE ARE MANY KINDS.



**FAMOUS SPORTS IN THAI**

- ✓ FAMOUS SPORTS IN THAI LAND ARE FOOTBALL AND MUAYTHAI.



**TEMPLE**

- ✓ TEMPLES IN THAILAND ARE GOLD AND BEAUTIFUL.
- ✓ MANY KINDS OF BUDDHA ARE IN THE TEMPLE.



We thought Thai and Japanese temples are the same but they are different.

**Thai Season, Money and Languages**

It was very hot and humid when we visited

**The average temperature**

**29°**

It has temperate climate all year round.

thailand!

# SEASONS



**Rainy season**  
May~October



**Dry season**  
October~February



**Hot season**  
February~May

# MONEY



- Thai money is BAHT.
- Five paper money and six coins.

Paper money is printed with King Bhumibol, coins are printed with famous places.

About how much is 100YEN in Thai BAHT?  
100YEN ÷ 30BAHT

**Thail Language**

Most of Thai people speak Thai. But there are many languages spoken in Thailand.

ก ไก่ kai [k/ ] mid	ข ไข่ khai [k/ ] high	ข ไข่ khai [k/ ] high	ค ไข่ khai [k/ ] low	ค ไข่ khai [k/ ] low	ข ไข่ khai [k/ ] low	ง ไข่ ngai [ng/ ] low	จ ไข่ jai [t/ ] mid
จ ช้าง chao [t/ ] high	ข ช้าง chao [t/ ] low	ข ช้าง chao [t/ ] low	ด ช้าง cho [t/ ] low	ด ช้าง cho [t/ ] low	ญ ช้าง yao [j/ ] mid	ฎ ช้าง du [d/ ] mid	ฏ ช้าง tu [t/ ] high
ท หมู thoo [t/ ] low	ฒ หมู thoo [t/ ] low	ฒ หมู thoo [t/ ] low	ด เต่า do [d/ ] mid	ด เต่า do [d/ ] mid	ถ เต่า thoo [t/ ] high	ท เต่า thoo [t/ ] low	ธ เต่า thoo [t/ ] low
น หนู noo [n/ ] low	บ หนู boo [b/ ] mid	ป หนู poo [p/ ] high	ผ หนู phoo [p/ ] high	ฝ หนู fuu [f/ ] high	พ หนู phu [p/ ] low	ฟ หนู phu [p/ ] low	ภ หนู phu [p/ ] low
ม หนู mo [m/ ] low	ย หนู yo [j/ ] low	ร หนู ro [r/ ] low	ล หนู lo [l/ ] low	ว หนู wo [w/ ] low	ศ หนู so [s/ ] high	ษ หนู so [s/ ] high	ส หนู so [s/ ] high
ห หนู ho [h/ ] high	ฬ หนู ho [h/ ] low	อ หนู o [o/ ] mid	ฮ หนู ho [h/ ] low				

## GREETINGS in Thai.

- Hello → Sawaddee krap/ka
- Thank you → Kobkhun krap/ka
- How are you? → Sabai Dee mai?
- Man → krap
- Woman → ka

**From these things, we thought that Thailand is a very great country.  
Everyone, let's visit Thailand!**



## What did we do?



- ◇ We gave randcell, notebooks and pens to school for life students and Hmong village kids.
- ◇ Japanese randcell is very strong and useful. We only use from grades 1-6, it can still be used. We felt that doing this thing is very important.
- ◇ They do not have school bags. They don't have any money to buy them.

### School for Life

We went to School for Life on the third day. We had a wonderful time there.

First, we will describe what kind of school, School for Life students have variety of reasons, for example, some students' house is far from school, cannot pay any money and so students leave their homes and live at the school.

Second, we will tell you about what we did. We did a lot of things.



First, we watch the Thai traditional dance, we are very surprised, because we do not know Thai dance.



Second we looked at traditional clothes, they were cute and cool. They made these by one's self. We thought is very difficult and it takes much time to make it.



Third, we looked at School for Life's house; it was fashionable but had no air conditioner and fan, so it was not comfortable.



Forth, we ate lunch, it was so delicious. We were most surprised that they wash dishes by themselves. And they helped me without hesitation.



Fifth, we presented about Japan, like Sumo and Kendo. Thai children were surprised about the differences between Japan and Thailand. But, Thai children were very interested and we were very happy. We had a lot of activities.

**Hanaiti monme** 💕



**SUMO** ✨  
&  
**KENDO** ✨



🍎 **PPAP** 🍍



**about Japan** 💕



We spoke a little bit of English with School for Life children because even with no language, we could communicate with emotion or matter. Most important thing is to communicate from heart to heart.

We thought about happiness, we were thinking happiness is playing games and watching TV, but in School for Life, Happiness are studying with friends and playing outside with friends. We prefer happiness of School for Life, to mine. We think this is a good program that the children who cannot go to school can go, however we think they feel happiness in their lives and they feel happiness as an organization.

**Hmong Village**

On day 4, we went to Hmong Village, Hmong Village have little electricity but there are many clever ideas, we met Hmong people and learned how they live. We learned that Hmong people have wisdom very much, they make their life tools by their hands.





For example they make traditional skirt, wooden iron, small wooden car and so on, by their hands.



They are made only from natural materials like wood, grass and also rubber.

We were surprised very much. Hmong village is far from school for children so children stay in the school every day.

So far!(@\_@:)



They make money by selling traditional hand-made costumes and flower.



We think Hmong Village is full of clever ideas. We hope that their smiles will continue forever.

### KUMON Day

On Day 5, we went to Chiang Mai University and met children studying Kumon. We teach origami to Thai children, we teach crane, frog and airplane.



Origami  
They fold so fast!!

There was a Thai child who folds origami very well. We were surprised that they folded Japanese Traditional Origami very well even we didn't teach how to make it.



We compared Japanese and Thai KUMON materials, Thai children always use CD when they listen English at Kumon. We showed the

E-Pencil, they were interested in it. We remembered when we used E-Pencil for the first time.



And we got Thai bag from Thai children; we'd like to use these bags importantly. In Kumon Day, we felt connected by KUMON materials even if the countries were different.



## Interview

We interviewed some children in Thailand. This is the result of the interview and we would like to share our impressions.

### **School for Life**

Name	Age	Dream	Happiness	Struggle	Message to Japanese
Boy with red hair	17	Soccer player	When foreigners come to School for life.	Class in math.	Thank you for coming and wants us to come back again.
Emmy (girl)	15	Chef	When she is with her friends such as cleaning time.		

Daigo's Impression (M, 14):  
I felt School for Life Children were livelier than Japanese Children. Also they aggressively try to communicate with us. Most Japanese children is shy with strangers so I was surprise. According to their answers they treasure their friends very much. These were all memorable for me. We should follow them.



### **Hmong Village**

Kwan (girl)	18	Chef	When she is cooking and she is together with her family	When she is planting 'cause she feels tired	I want to say thank you what you visited Hmong village
Nid (girl)	11	Doctor	same	When she's washing their clothes.	Please come to Thailand!
Not (boy)	10	Soldier	Playing local spinning top.	When he's taking care of his sisters.	I want to say thank you what you visited Hmong village.

Madoka's Impression (F, 11):  
After asking questions to Hmong Village kids, I thought they feel very happy when they spend time with their family and when they are playing. I am happy that they feel the same as we do.



Kaho's Impression (F, 9): I asked some questions to Hmong Village kids, and some of them answered they feel happy when they are together with their family. And I thought Hmong Village kids are kind and thinking about each other.



## KUMON Thailand

Earth (boy)	13	Doctor	When I study KUMON.	Home work is sometimes difficult.	Welcome to Chaing Mai!
Stang (boy)	10	Scientist	When I pay with my friends.	Same	
Kanplu (girl)	7	Doctor	When I study KUMON.	Same	Hope to meet you all of you again.

Haruyo's Impression (F,12): I interviewed Thai kids and I was surprised when I asked them, when did you feel happy, because Thai Children answered that they feel happy when they study KUMON, after that I felt I want to be like them.

Kaho's Impression (F,10): The most surprising thing is Thai Kids have great dreams, for example, two out of three kids want to be a doctor and one wants to be a scientist.

Nao's Impression (F,14): I think Thai kids are happier than Japanese kids, because Thai kids are happy when they spend their time with family or friends. If I ask same questions to Japanese kids they will answer, playing games, using smartphones and so on. I think we should spend more time with our family or friends, after I went to Thailand.



### UNESCO and Chulalongkorn University

## United Nations Educational, Scientific and Cultural Organization

We visited UNESCO office in Bangkok on Day6.

There are 2000 people from 170 countries are working in UNESCO and 10 Japanese people in Bangkok office.

UNESCO contributes to building of peace, education, poverty and development through education, science and culture. UNESCO focuses on Africa, on gender equality.



Is there a mascot character of UNESCO? → No there isn't.

So, Kei (M, 12) made for UNESCO! Please look at this beautiful drawing of the mascot.



Next, we went to Chulalongkorn University and met two Japanese University students studying abroad and one Japanese Professor who teaches a Chulalongkorn University.



After listening to their stories, we thought English is very nice and important.



Also, we think we can make friends in the world.

**That since wars begin in the minds of men,  
it is in the minds of men that the defences of peace must be constructed.  
(from UNESCO Constitution)**





## Summery

After we went to Thailand, we learned that Thai children study harder than us. It is more difficult to get education than us. And they have dreams, they study hard to make dreams come true, so we should follow them.

Then, we knew Thai customs, food, and language.

At last, we should think more about appreciation for being able to study hard in school.

### Before we went to Thailand,

#### We wanted to:

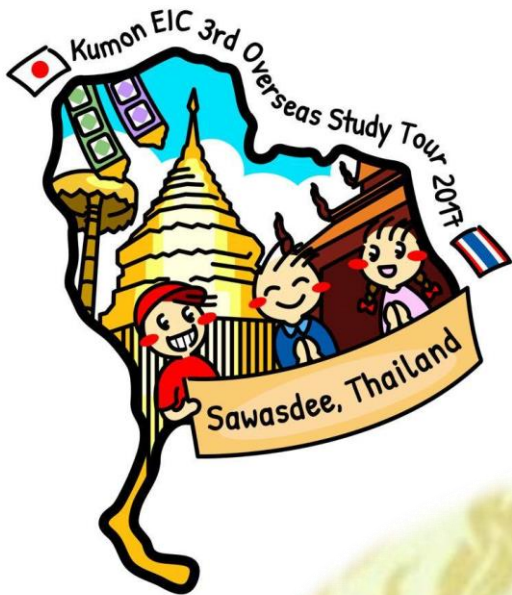
- get the stimulation that is good for us.
- make useful experience to be able to make use of in the future.
- learn a lot of things. We could learn only in Thailand.
- bring up a large field of vision, pay more attention to the world.

### AFTER

- **Thai children study harder than us. It is more difficult to get education than us.**
- **They have dreams, they study hard to make dreams come true, so we should follow them.**
- **Customs and food**
- **Thai Language**
- **Appreciation for being able to study hard in school**

Thank you very much for your kind attention.

-The End-



**Khob Khun Ka / Krup**

**KUMON**